

# Spell it out

**What you need:** A clear space so tuck your chairs in before you begin.

## How to play:

- Pupils imagine that their index finger is an imaginary pencil. They write their name in the air with big exaggerated movements.
- Then, using a different body part as the pencil they spell their name again.
- Then give the pupils another word to spell. How many different body parts can they write the word with?

